



OUR LADY OF  
GRACE SCHOOL

# OUR LADY OF GRACE SCHOOL ANNUAL SCHOOL REPORT 2023





## Our Lady of Grace Vision and Mission

### Our Vision

To educate young people to value truth, achieve personal excellence, act with compassion, and make a difference in our changing world.

### Our Mission

In the Dominican tradition, we commit to providing a welcoming, inclusive, and supportive learning community, where all children are challenged, and achievements recognised and celebrated.

OLOG Values/Way:

Being Respectful

Being an Excellent Learner

Being Truthful

Being Supportive

Being Inclusive





## **CONTEXTUAL INFORMATION**

Our Lady of Grace is a welcoming school community and is located in the heart of Glengowrie. It is a school characterized by its strong, positive sense of community, that works together to ensure that academic, spiritual and wellbeing needs are a priority for all.

Our Lady of Grace has a proud presence and history of providing a quality Catholic Education, with a distinctive Dominican influence. The school was first established in 1954 with three classes in the Church. It is a Coeducational Reception -Year 6 Catholic School with 208 students.

Our Lady of Grace School caters for every child through high quality teaching provided by dedicated, professional staff who provide learning experiences that foster the development of students' intellectual, social, and emotional capacities. Teachers employ innovative techniques to provide a comprehensive curriculum that is relevant and engages children in reflective practice, inquiry, and critical and creative thinking pathways.

Our motto Veritas encourages the students to grow as disciples of Jesus, responding to each other and beyond with respect and compassion. At our school, students and teachers alike view themselves as learners. We also acknowledge that students need to experience success as they acquire skills, understanding, values and knowledge. Students also need opportunities to apply their knowledge and understanding in a real-world context.

We are blessed with wonderful resources and grounds at Our Lady of Grace. We offer nine classroom learning spaces and have a contemporary and well-resourced Library space, Sustainability precinct and garden area, outdoor gathering spaces, School Hall, a welcoming administration area, technology and engaging, purpose-designed playground spaces for our students. We are well-equipped with contemporary teaching resources which support staff collaborative planning and designing for learning for each of our students.

Our Lady of Grace School offers balanced learning programs drawing from the Australian Curriculum aligned with performance standards and Crossways. The students are fortunate to have specialist teachers in Physical Education, Performing Arts, and LOTE (Japanese). Students also, can learn a musical instrument (e.g. keyboard, piano, guitar, ukulele, and voice). We also have our School Counsellor who works with students who are experiencing social and/or emotional difficulties.

Our lady of Grace is rich in history and celebrates the wonderful diversity of its families. Its close-knit learning community is fostered through a strong focus on the values of the OLOG Way which are centred on the Dominican Pillars. OLOG Way values are:

- Being Respectful
- Being Truthful
- Being an Excellent Learner
- Being Supportive
- Being Inclusive



OLOG prides itself on offering each child the individual attention they need to flourish in their world.

We offer all students a large array of extracurricular opportunities which include sports, dance, Debating, Student Voice Leadership Program, Mini Vinnies, Green Team, and a wide selection of lunch time clubs including a Chess Club.

Our teaching staff work together with a shared belief and understanding about collaborative engaging practices, which is consistently embedded across the school. This collaborative team approach to all curriculum planning is always focused on student-centred learning. Educational support programs cater for students with specific needs and adjustments; however, our teachers strive to challenge and meet all students at their point of need and enhance every opportunity to thrive and engage meaningfully in their learning. We regularly review learning programs and staff participate in ongoing professional learning to meet the intended outcomes of our School Improvement Plan and offer the best possible education for our students.

I acknowledge and thank Our Lady of Grace Leadership Team, staff, families and our broader community for their dedication and contribution to our community in 2023. I also thank the members of the School Board and the Parents and Friends for their contribution in governance and community of Our Lady of Grace in 2023.

This Annual Report aims to provide contextual information about the vision, the values and beliefs, the successes and the future pathways that underpin our school community to Ignite, Wonder and Grow.

In 2023 the following school improvement priorities were identified and actioned through strategic and timely planning.

### **Priority 1**

#### **Develop high impact instructional leadership able to:**

- partner with teachers to lead evidence-informed growth for students
- build the capacity of teachers to form the faith life of students in dialogue and encounter with the Catholic context and Dominican tradition
- Theme for 2023: Let the Words You Speak be Full of Grace.



## **Priority 2**

### **Improve student learning outcomes by:**

- defining and embedding shared, consistent approaches to pedagogy (14 Parameters Clarity)
- improving teachers' understanding of the teaching of literacy and numeracy  
Numeracy and Literacy Agreements
- designing learning that caters for all students, including accelerating achievement for highly able learners.
  - CESA partnership with system coach
  - Student data that informs learning and progress

## **Priority 3**

### **Enable staff, student and parent voice to guide thinking and practice in:**

- collaborating to improve outcomes within relationships of trust, challenge and mutual respect
- empowering students to monitor their learning and identify their next steps, Learning Walks
- privileging the voice of parents in planning and decision-making.

### Student Well being.

- To enhance and nurture every student's wellbeing and sense of connectedness and belonging to Our Lady of Grace
- To cultivate safe, physical, emotional, mental, social and online environments that comply with all relevant legislative and legal requirements
- Deepening Building Respectful Relationships Procedures involving Restorative Practices
- To ensure that the diverse and unique identities and experiences, of all students, are respected and valued

## **Priority 4**

### **Resourcing:**

- Finalisation of OLOG Master Plan and approval of OLOG Master Plan
- To ensure that school facilities and resourcing are equitable for all students.





## PRINCIPAL'S REPORT

It is with much pleasure and immense pride that I offer you our 2023 Annual Report to the School Community.

Our Lady of Grace School is well known in our local and wider areas for being a Catholic school which, not only provides excellent academic programs, rich spiritual formation in a safe yet challenging learning environment, but also, one which offers each member of the school, students, parents and staff, a community to which they feel a deep sense of belonging.

It is in fact this strength which has led to our strong enrolments over the past few years and an ever-growing and positive reputation amongst other schools in Glengowrie.

It is difficult to list all the many achievements made in 2023 many of which will be covered in other areas of the report; however, I would like to mention our strong NAPLAN results in 2023 which reflect considerable work done in the learning programs at OLOG and our success in providing differentiated and targeted learning for our children.

I acknowledge and thank our dedicated and enthusiastic staff, including our classroom.



teachers, specialists, learning support staff, our admin team and of course all other school staff for the outstanding job they do each day to ensure each of our children has access to the best learning environment, outcomes, and resources possible. I also thank the many parents who provide the essential support schools need in the way of Classroom Volunteers, Parents and Friends and our School Board Members. It is this great partnership which further contributes to the great strengths of the school.

In 2023, in collaboration with the School Board, Parish and CESA we continued to work through the requirements to develop a rich and exciting Masterplan for OLOG. The Master Plan has been approved by the School Board. A strategic plan has also been developed to work through the various stages of the Master Plan. The Master Plan supports the school vision and mission as well as further enhancing our school facilities and identity.

In looking back at the school's 2023 Annual Action Plan many great things were achieved throughout the year and important priorities set for further growth and improvement in 2024.

### **Catholic Identity and Mission**

#### **Goals & Intended Outcomes**

- To build the capacity of teachers to form the faith life of students in dialogue and encounter with the Catholic school context.

#### **Intended Outcomes:**

- That staff will develop their knowledge and use of RE Crossways Curriculum,
- That all staff will be provided with the opportunity to build on their own faith life journeys

#### **Achievements**

In the area of Religious Education in 2023, staff once again participated in regular professional learning, both internally and through CESA Learning Programs, to ensure a well-balanced Faith education was delivered to all students.

Many achievements in this area were made in response to the school's annual action plan goals throughout the year.

Year 4 students participated in the online Religious Literacy Assessment Tool (ReLAT) testing in 2023. This assessment provides valuable insights into student learning and helps identify areas where future teaching efforts should be focused. Each year, the specific curriculum strand assessed is selected from the "Crossways" program. The results of the 2023 ReLAT will inform curriculum planning for future years. Parish-School Collaboration



## Year 4 RELAT DATA



### 2023 RELIGIOUS LITERACY ASSESSMENT - YEAR 4

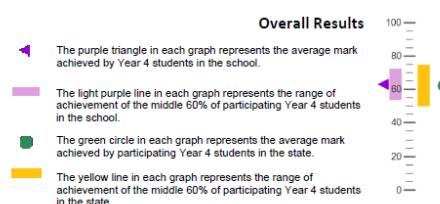
#### Our Lady of Grace School GLENGOWRIE

#### School Summary

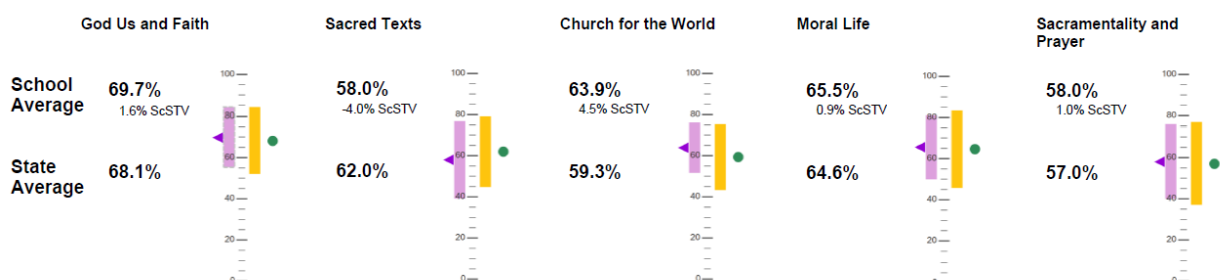
The average total for all Year 4's in this school is **22.1 out of 35** or **63.0%**

The average total for all Year 4's in South Australia is **21.8 out of 35** or **62.2%**

This school's average is **0.8%** above the state average



### KNOWLEDGE STRANDS



ScSTV the difference between the school and the state average is the **School State Variance**

We continue to foster Parish partnership through

- Parish Pastoral Council
- Parish Sacramental Program
- Engaging in professional learning around the Sacraments, planning Masses and Liturgy
- Utilization of planning design for staff to delve into faith life inquiry concept and plan rich learning experiences for students
- Developing staff knowledge in assessment and reporting in R.E
- Developing awareness of our Catholic tradition of supporting those in need through our Mini Vinnies Program, Caritas Project Compassion, and the support of our own school families
- Visiting Charles Young placing our social justice values into action

Other ways we continue to work towards enhancing our Catholic Culture include:

- Celebrate special feast days
- Welcome and Beginning of Year School Mass
  - Raise money for Catholic Charities, Hutt Street, Backpack for Kids Program





- Continue to celebrate class liturgies and prayer
- Staff Prayer
- Made in the Image of God (MITIOG)
- Preparation for Easter – plays, presentations
- St Dominics Day
  - Staff formation day
  - Staff studying Graduate Certificate in RE
- PRIMA—Professional association for APRIMs. To implement the RE curriculum program changes, Online Crossways reviewed MITIOG and subsequently coordinated training in MITIOG.

### **Value Added**

In 2023, through the achievements we made in Catholic Identity and Mission

much value was added to our school community. These included but were not limited to:

- Regular newsletter items showcasing student learning in Religious Education
- Student reflections on Gospel readings consistently used to deepen their knowledge
- Whole school guidelines for assessment and reporting in Religious Education were

further consolidated

- APRIM Religious modelled and assisted staff in how to plan and lead

liturgies

APRIM and staff liaising with the Parish Priest and Parish

- Whole School Prayers - maintained as a whole school routine
- Roster for staff prayer at meetings used to build capacity of all staff
- OLOG award recipients acknowledged at assembly
- Dedicated staff meetings and PD to discuss assessment tasks, moderation of student work and reporting guidelines



## Learning and Teaching

### Goals & Intended Outcomes

#### Goal 1

- To partner with teachers to lead evidence-informed growth for students Intended Outcomes
- That teachers with Leaders partner together to regularly monitor student growth
- That teachers and Leaders have the capacity to analyse and interpret student outcome
- Data That changes in practice will be consistent and embedded
- Embedding the Clarity 14 Parameters

#### Goal 2

- To improve teachers' pedagogy and practice of the teaching of literacy and numeracy

#### Intended Outcomes

- That teachers have a consistent approach to the teaching of literacy and numeracy
- That teachers can select from evidence informed practices that best meets

#### student needs

- That teaching skills improve
- Embedding performance standards to provide strong learning outcomes and achievements for all students

#### Goal 3

- To design learning that caters for all students, including accelerating achievement for highly able learners

#### Intended Outcomes

- That literacy and numeracy outcomes for all students improve
- That teachers regularly monitor student data to impact practice
- That teachers have high expectations of all students



## Goal 4

To empower students to monitor their learning and identify their next steps

### Intended Outcomes

- That families are involved in relevant decision making around policy at the planning stage
- That leaders and staff seek to involve families in planning and decision making around aspects of learning

### Achievements

Learning and Teaching is the core business of all schools and at OLOG much time is given to ensuring our learning programs are research-based and data-informed. Building individual teacher capacity and delivering differentiated explicit teaching continued to be a major focus of our professional learning throughout 2023, with a particular focus on Mathematics.

We continue to have high expectations of our staff and students in delivering a learning program where all students experience progress and achievement.

The teaching staff have engaged in targeted and explicit professional learning which has included Clarity 14 Parameters, Positive Behaviours for Learning, High Impact Teaching Strategies. Professional Learning in MultiLit and Spell It was also accessed.

All staff were involved in professional learning school closure days for Faith Formation, Numeracy, Student Well Being.

We had a strong focus on Mathematics where leaders and teachers engaged in extensive professional learning in this area. We unpacked the refreshed Australian Curriculum and began to explore and use the new Mathematics resources developed by CESA and Ochre.

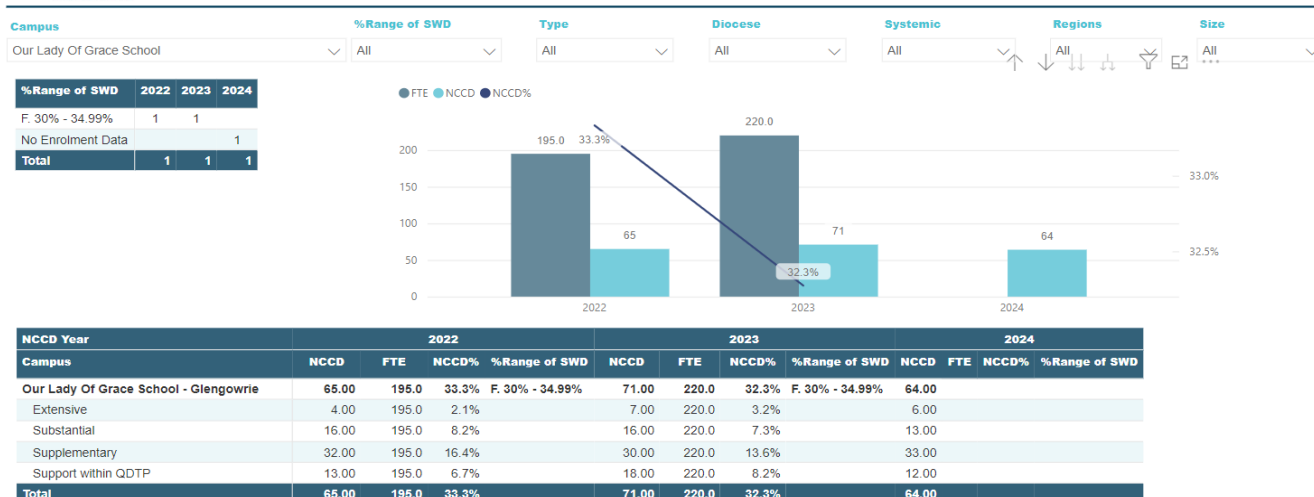
### Student Needs and Support

At Our Lady of Grace, we recognise the importance of catering to our students' diverse learning needs. Approximately 33% of students across all grade levels receive adjustments documented in the National Consistent Collection of Data on Students with Disability (NCCD).

In 2023, we gained a comprehensive understanding of each student's unique learning context, including those with diagnosed needs, which is paramount to the successful implementation of Literacy and targeted intervention programs. By tailoring our instructional approach to individual student profiles, we created a truly inclusive and supportive learning environment that empowered all students to achieve their potential.



## Overall Summary



## STUDENT ENROLMENT NUMBERS

Year Level	Male	Female	Total
Reception	13	23	36
Year 1	17	17	34
Year 2	12	16	28
Year 3	13	14	27
Year 4	14	19	33
Year 5	13	11	24
Year 6	18	20	38
<b>Total</b>	<b>100</b>	<b>120</b>	<b>220</b>

In 2023, the percentage of Indigenous enrolments was 3%. The percentage of students with disabilities was 32%.



## STUDENT ATTENDANCE

The total number of student enrolments in 2023 was 220. The average attendance rate for our students in 2023 was 91%.

Year Level	Term 1	Term 2	Term 3	Term 4
Reception	93.8%	89.2%	93.6%	87.8%
Year 1	93.8%	90.4%	92.9%	91%
Year 2	94.6%	91.6%	88%	92.2%
Year 3	95.8%	91%	88.6%	85.8%
Year 4	93.3%	89.9%	90.9%	91.6%
Year 5	91.6%	89.9%	85.1%	84.2%
Year 6	96.8%	93.4%	90.9%	87.6%
<b>Averages</b>	<b>94%</b>	<b>90.9%</b>	<b>90.4%</b>	<b>88.8%</b>

## MANAGEMENT OF STUDENT ATTENDANCE

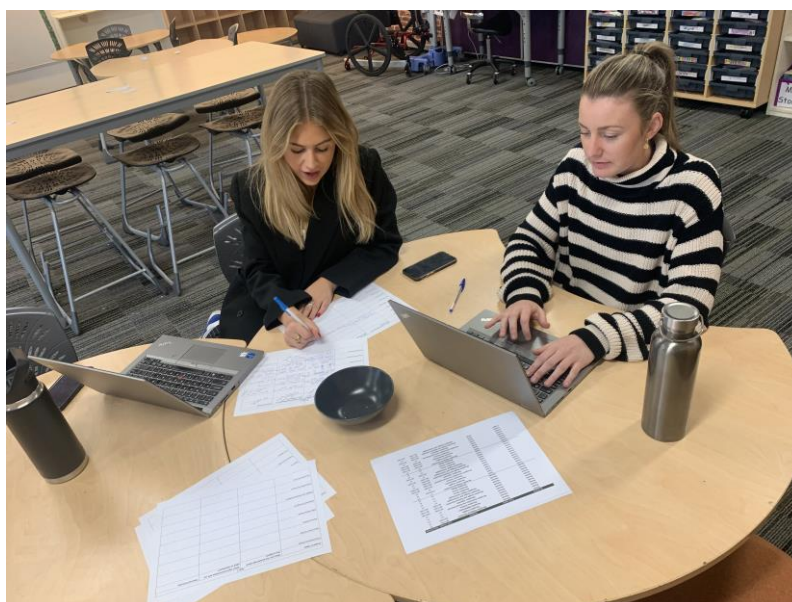
For students to reach their full potential it is of paramount importance that they attend school regularly. Our staff as part of their duty of care, monitor all absences and work in partnership with parents to support and promote the regular attendance of students. In doing so, Our Lady of Grace School:

- provides a caring environment which fosters a sense of wellbeing and belonging in students
- maintains accurate records of student attendance
- implements policies and procedures to monitor student attendance
- and to address non-attendance issues as and when they arise

Student attendance is monitored daily. For non-attendance, parents are asked to inform the school when their child is absent. This can be done in person, via phone, email, student absentee line or leaving a message on the answering machine.

If notification has not been received, the school will contact parents by SMS to ascertain the students' whereabouts. In consultation with staff, students who regularly do not attend school, contact is made with families and a discussion takes place to determine reasons for non-attendance. Appropriate measures are put in place where needed to try and ensure regular attendance.





## STAFF QUALIFICATIONS

Graduate/Diploma Certificate	29%
Diploma of Education/Teaching	0%
Bachelor Degree	47%
Master Degree	9%
Other	15%

## HUMAN RESOURCES

In 2023, Our Lady of Grace School had a total of 1 Principal (female) 14 teaching staff. (made up of 11 females and 3 male teachers) and 20 non-teaching staff members. (19 females and 1 male).

In 2023, no staff members identified as Indigenous.

Out of Schools Hours Care is managed by Camp Australia.  
We also had 3 instrumental tutors working in our Instrumental Program each week.



## PROFESSIONAL LEARNING

All staff are supported in working towards their goals, including access to high quality professional learning.

Our school staff participated in several professional learning opportunities throughout 2023.

<b>2023 Professional Activity</b>
Staff Spiritual Formation Day
Clarity Framework and Tools for Engagement
Literacy/ Initial Lit/SPELLt/Phonics Screening
Numeracy
STEM
NCCD
Student Well Being and Building Respectful Relationships
Friendly Schools
Restorative Practices
RE/Catholic Identity
WHS- SALT online modules
Leaders of Learning Focus Days
First Aid
Moderation and using Student Data
Marketing
Report Writing
SEQTA Pastoral Care/Student Attendance
Classroom Pulse Check
NAPLAN SSSR Analysis
STEM
Building Respectful Relationships
Data Decisions- Pat Data/Data Wall

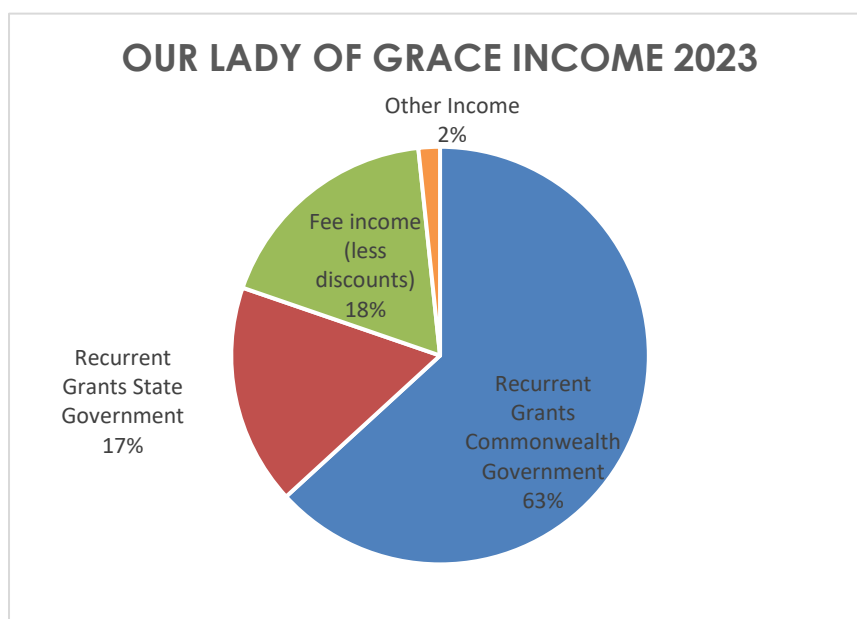
SMART Goals and Annual Reviews are completed annually. The focus of these is to improve our structures, student outcomes, processes, and pedagogy. Each staff member participated in their annual review discussion with the Principal in Term 1 and 4.



## SCHOOL INCOME

The school receives its income from three main sources:

- Government Funding (Commonwealth and State)
- Tuition fees and charges
- Private Income



Recurrent Grants Commonwealth Govt	2,558,052
Recurrent Grants State Govt	691,126
Fee Income	731,321
Capital Grants Commonwealth Govt	
Capital Grants State Govt	
Other Income	67,377
<b>TOTAL INCOME</b>	<b>4,047,876</b>



## NATIONAL ASSESSMENT PROGRAM LITERACY AND NUMERACY (NAPLAN) 2023

Students in Years 3 and 5 participated in NAPLAN in 2023. The National Assessment Program Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5. NAPLAN assessment results provide valuable information about student achievements in literacy and numeracy. An analysis of these results assist the school's planning and is used to support teaching and learning programs. Learning growth continued in all areas. Numeracy and grammar will continue to be a priority in 2023.

Selected School: Our Lady Of Grace School

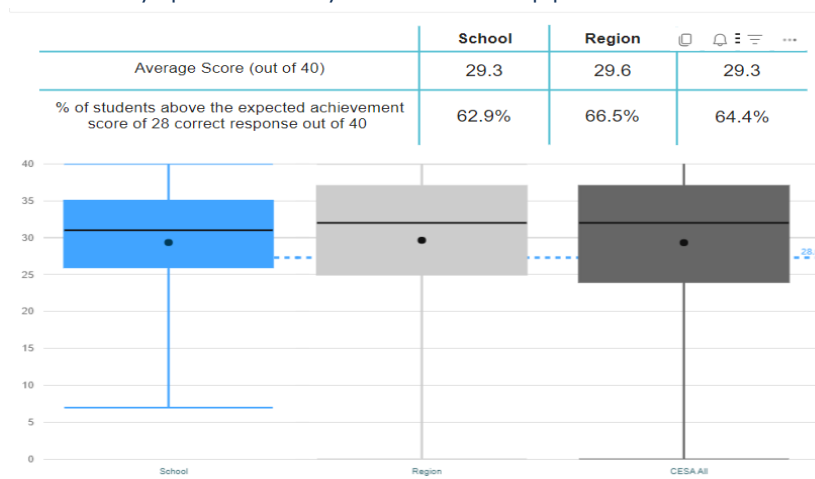
Year: 2023

Year Level	Reading	Writing	Spelling	Grammar	Numeracy
3	403	422	410	403	391
5	490	466	496	490	472

### Year 1 Phonics Screening Test

Year 1 students participate in the Phonics screening test. The test assesses how students blend sounds together to read words. The Year 1 Phonics Screening Check is a short assessment that tells teachers how students are progressing in phonics.

The Check takes 5–7 minutes and is carried out in the classroom-by-classroom teachers with each student individually. Results are available immediately. Teachers analyse the results and, if necessary, plan for any additional support





## POST SCHOOL DESTINATIONS

The 2023 Year 6 graduates post school destinations saw 34 students out of 38 continue with a Catholic pathway for their secondary education.

Graduating Students	Secondary Destination
28	Sacred Heart College
4	Cabra Dominican College
1	St Mary's College
1	Blackfriars Priory College
3	Brighton Secondary School
1	Immanuel College





## VALUE ADDED PROGRAMS

Our Lady of Grace School offers many educational experiences and celebrations throughout the year that provide special opportunities for its students, staff and wider community.

Our Lady of Grace School offered the following programs for the benefit of the students in our care:

- Inclusive Education program: Resourced support for students with identifiable learning disabilities
- Buddy Program: Every Early Years student has an older buddy and each week a special activity is done to build up friendships and skills.
- Small group learning support: MiniLit, Maqlit
- School Counsellor
- Out of School Hours Care (OSHC): a nationally accredited service providing before and after school care for approximately 30 students. Out of School Hours Care is operated by Camp Australia within the school grounds.
- Premiers Reading Challenge: 80% of students were involved in this program.
- Student Voice Leadership
- School camps and outdoor learning for Years 4-6
- Graduation Program, Transition Programs
- Digital Technology
- Laptops ratio 1:1: Our Year 2,3,4,5 and 6 students have their own laptop provided by the school and our Reception to Year 1 students have iPad and access to laptops
- Environmental : Green Team
- STEM

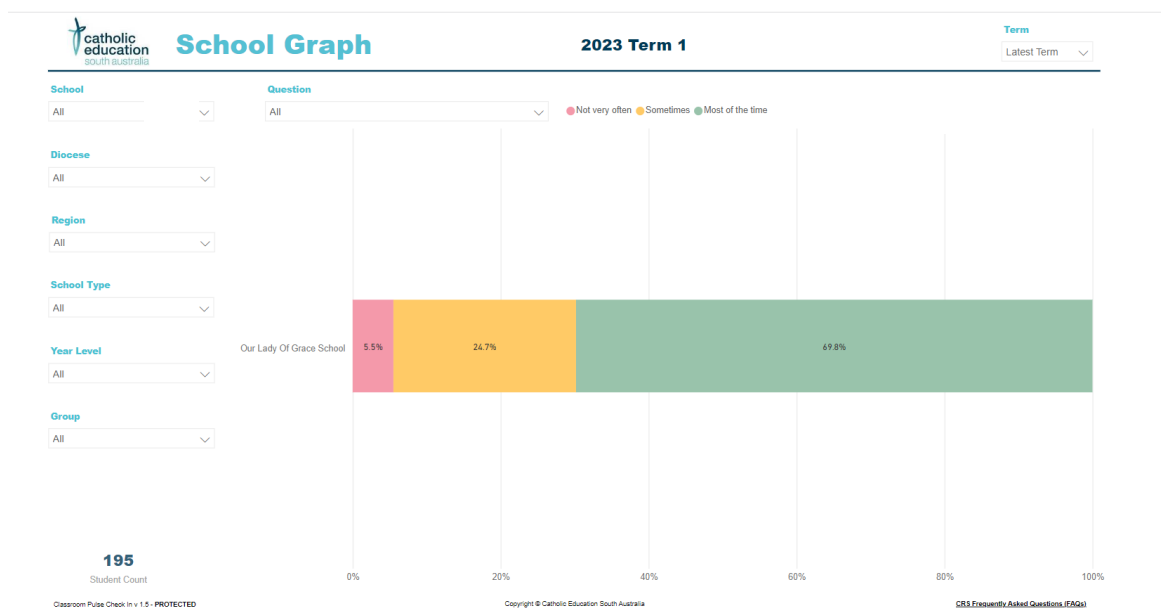




## STUDENT Wellbeing: Classroom Pulse Check

All students at OLOG participate in the Classroom Pulse Check every term. The Classroom Pulse check provides students and teachers to check in with students about their wellbeing.

The figures below show the some of the aggregate results from the survey. In summary, it is pleasing to see that our young people are generally happy, cope with sad events in their life, have excellent connections with adults at Our Lady of Grace, have trusted friends and experience low rates of bullying. Our students are resilient but always could use more support in wellbeing. Teachers teach social emotional literacy and integrate positive education strategies.





## **AFTER SCHOOL SPORT and SCHOOL SPORT**

At Our Lady of Grace School, we offer a wide variety of After School Sports to suit varying skill and interest levels. Players rely on the generosity of our parents who become registered volunteers to coach teams. We have 30 sports teams playing various sports. After school sports program is offered for Reception – Year 6.

Our Lady of Grace provides opportunities for children to participate in various sport carnivals throughout the year. In 2023, new OLOG uniforms have been provided for after school sports.

All students can represent Our Lady of Grace School in the following sports:

- Basketball
- Netball
- Football
- Athletics
- Swimming
- Tennis
- SAPSASA/SACPSASA
- Lacrosse
- Touch Football
- Student leadership in Sport
- Hot Shots
- Cross Country
- Come and Try Day- Year 2

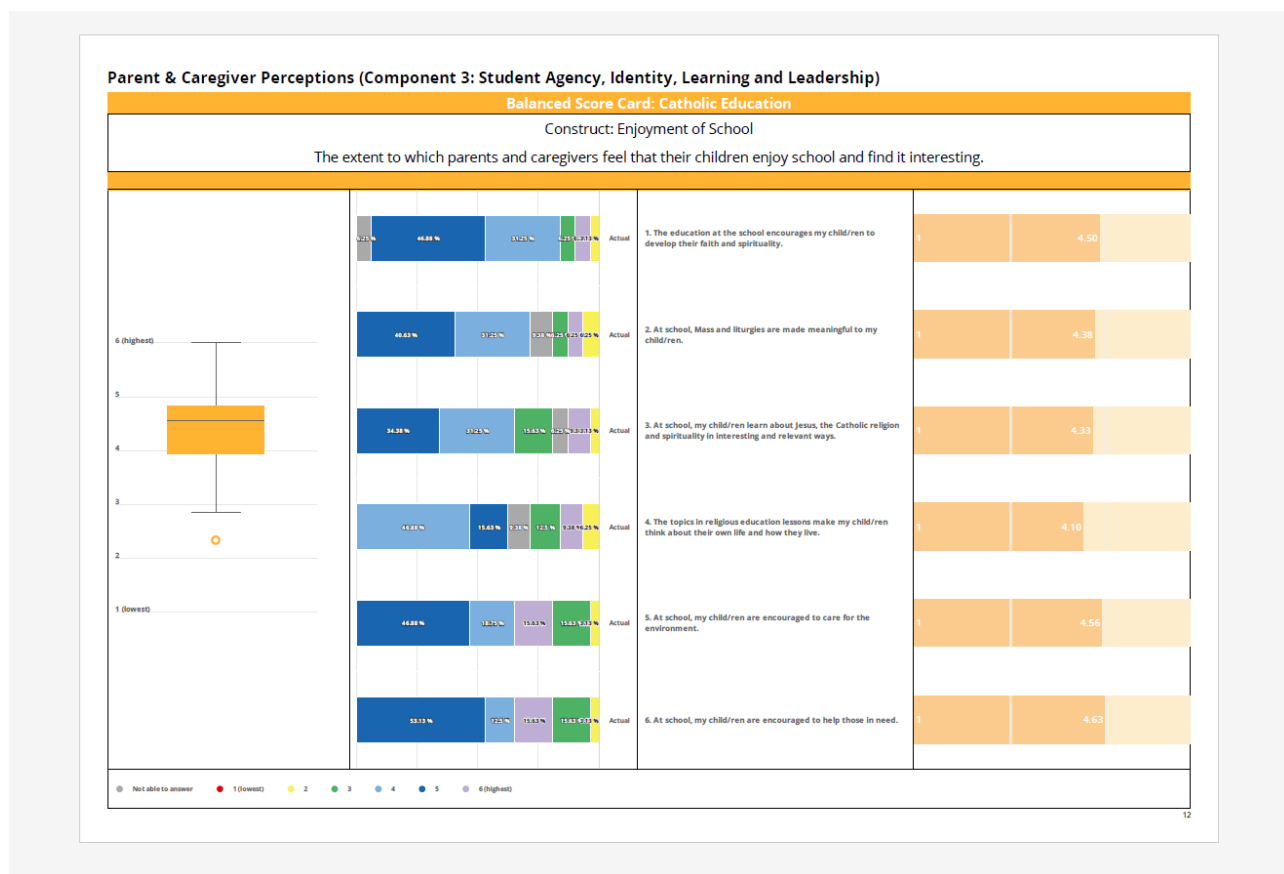




## PARENT SATISFACTION SURVEY: LIVING LEARNING LEADING SURVEY

Our work with Curtin University and Catholic Education Office enabled us to conduct surveys to collect significant feedback data about our school culture, practices, identity and climate.

We had a 35% participation from parents, 100% participation from students and staff. In general it was apparent from the scores in each of the surveys that we have a very positive culture with high expectations and high support, a clear vision and mission and a welcoming and inclusive community at OLOG. This is highlighted in the table below.

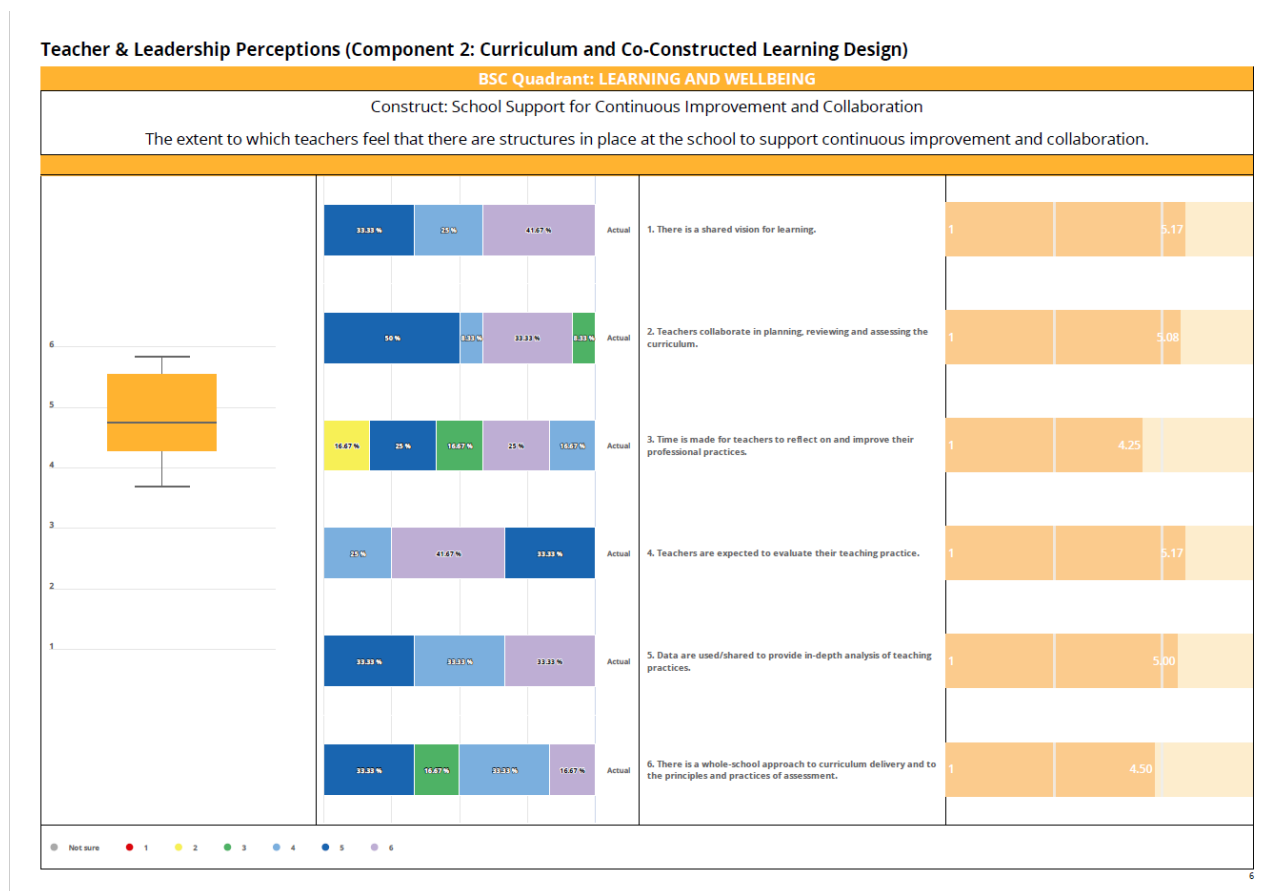




## STAFF SATISFACTION : LIVING LEARNING LEADING SURVEY

Staff were invited to give feedback regarding their highlights and challenges through the Live, Learn Lead survey.

Staff are positive about the difference Our Lady of Grace is making to the lives of children and families.



Our Lady of Grace fosters an environment that ignites curiosity, encourages exploration, and celebrates the transformative power of education. We strive to keep a childlike spirit alive, embracing laughter and creativity as we guide students' educational, social, and emotional journeys. We embrace unpredictability and encourage students to be open-minded and courageous learners.

Throughout this year, we have witnessed tremendous growth and resilience in our students. Each student expresses hope and a thirst for knowledge. Our dedicated staff creates a nurturing environment where individuals can feel supported, celebrate their achievements, and extend kindness to their peers. We are especially proud of our inaugural Year 6 graduating class, who leave us as confident young leaders prepared for the next chapter of their educational journeys.



